

GRADING SYSTEMS

The building principal, in cooperation with the teaching staff, shall develop grading procedures for the District. When developing grading procedures, consideration shall be given to the following:

- Grading criteria should be reasonably uniform by grade level or subject, when possible. Letter grades shall be reported on a 4.0 point system at the middle and high school level.
- Grading procedures should be related to the objectives of the grade level or subject.
- Classroom procedures and grading requirements should reflect the level of academic accomplishment. Class participation, daily assignments, quizzes, special projects, and tests should be included in the grading criteria for all grade levels or subjects.
- Students and their parents/guardians should be informed of the grading criteria for each grade level or subject so they will know what the expectations are as they relate to student progress.
- Any special needs child should not fail provided they are doing work commensurate with their ability and placement and they are complying with expected classroom procedures in accordance with established procedures.

The District shall not discriminate in the methods, practices and materials used for evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. This does not, however, prohibit the use of special testing or counseling materials or techniques to meet the individualized needs of students. Discrimination complaints shall be handled in accordance with established procedures.

Legal Ref.: Section 118.13 Wisconsin Statutes
PI 9.03(1) Wisconsin Administrative Code

Cross Ref.: 345.1-Rule, High School Grading Guidelines
Student Discrimination Complaint Procedures

APPROVED: April 23, 2007
